

## **Inter and Intra-Agency Communication**

#### • Intra Communications

- Overlap
- Repetition
- Lack of communication at local, state, and regional levels
- Understanding of who contacts the tribes and confirmation of that communication
- Knowledge of where to send letters of consultation for timely responses
- Updated lists of tribal contacts

### • Inter Communications

- Lack of knowledge of how Tribal programs work
- Overestimation of amount of time pertaining to project load
- Too much communication and not enough communication
- Lack of important information pertinent to tribes
- Going over THPO's to get responses and answers based on timeline needs and lack of timely responses due to work loads

# **Agency Actions**

#### • Timelines and Development

- Tribal involvement timeline, and inclusion
- Development based on best place or most underdeveloped

### Consultation, Correspondence, and Communication

- Consultations often get sent to one location and THPO doesn't get the letter so we can not respond
- Correspondence often gets lost in translation; correspondence begins with one person or office, then people get left off or out of an email based on response which leads to lack of consistent information or fulfillment of requests
- Communication is either an overload or there is a complete lack of

# Tribes

### • Cultural understandings and integrations

- My experience with academic archaeology vs tribal
- Working in other countries with local communities
- Not having the same experience here

## • Tribal involvement

- Preliminary meetings, correspondence, and involvement with planning cultural resource inventories
- WyTie, BLM Land transfers predevelopment, Bridger Teton Working Group

## • Tribally Led Surveys

- BTWG
- Buffalo BLM (Welch Ranch river restoration & Land transfer)
- Casper BLM (Rim Rock Survey Land transfer)

## **Suggestions for state level improvements**

- Change the Wyoming State Standards for requirements on qualified people for archaeological work; including elders as Traditional knowledge experts as the equivalent of an academic Masters degree
- Make WyoTrack accessible to tribes participating in projects within Wyoming based on a shapefile with information on sites within the direct and indirect ape outlined and submitted by the proponent.
- Develop and change standards for collection of artifacts that are culturally sensitive to tribes and develop a system to give the tribes a voice on where those items go instead of going to sit on a shelf at the repository where the are minimally used for research.

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